



I. IDENTIFICACIÓN DE LA PRESENTACIÓN N°11-12-13-14-15/2022

DEPARTAMENTO	IDIOMA EXTRANJERO.
ASIGNATURA	INGLÉS.
PROFESOR	VERÓNICA DÍAZ MORALES.
CURSO	OCTAVO BÁSICO.
SEMESTRE	PRIMERO.



II. GESTIÓN CURRICULAR

OBJETIVO	Escribir párrafos cortos siguiendo un modelo dado y aplicando el vocabulario temático.
CONTENIDO	Escritura, voz pasiva, vocabulario.
N° DE CLASE	11-12-13-14-15
FECHA	APRIL
MATERIALES	COPY BOOK AND PEN.

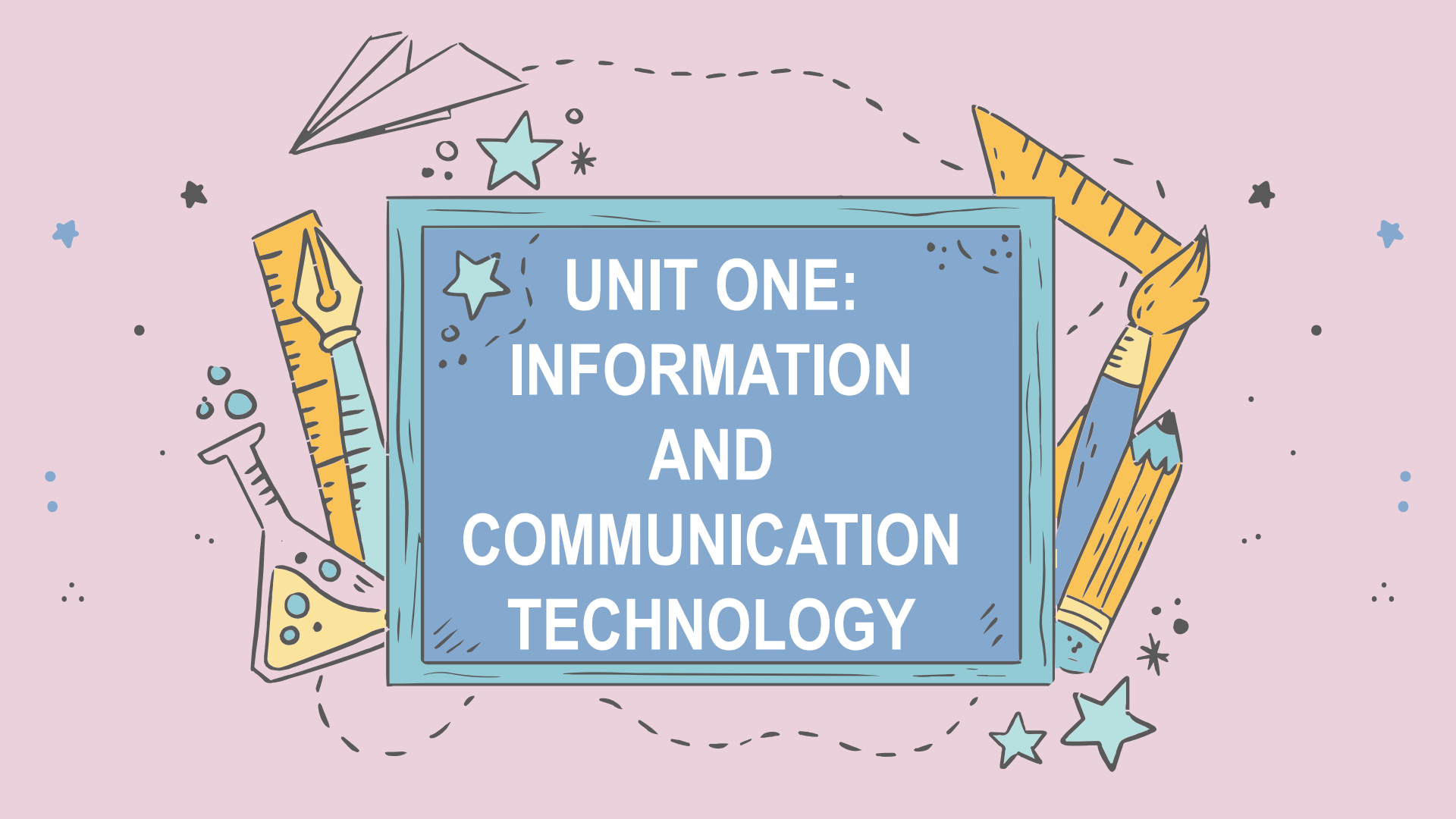


- April, Friday 01st, 2022.

- *OBJECTIVE*: to write sentences describing objects and usage.

- *CONTENT*: vocabulary about gadgets and passive voice.

- *CLASS*: eleven



**UNIT ONE:
INFORMATION
AND
COMMUNICATION
TECHNOLOGY**

COMPLETE THE SENTENCES WITH YOUR OWN IDEA.

1. I love listening _____.

2. I like smelling _____.

3. I'm crazy about _____.

4. I'm keen on _____.

5. I have a soft spot for _____.

6. I do not like watching _____.

7. I hate eating _____.

A HOUSE



- Living-room.
- Corridor.
- Kitchen.
- Swimming-pool.
- Chimney.
- Bedroom.
- Roof.
- Garage.
- Bathroom.

TECHNOLOGY INSIDE OUR HOUSES!



Coffee maker



Blender



Mixer



Toaster



Microwave



Crock pot



Rice cooker



Pressure
cooker



Bachelor
griller (U.K.)



Stove



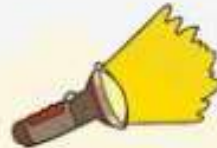
Lamp



Light bulb



Lantern



Torch



Clothes
iron



Electric drill

TECHNOLOGY INSIDE OUR HOUSES!



TECHNOLOGY INSIDE OUR HOUSES!

1. What technological objects do you find in your house?
2. Which one do you like the most?
3. Which one is the most useful object in your house?

WRITING ABOUT HOUSEHOLD DEVICES.

- Choose 15 household devices from our vocabulary.
- Write similar sentences as the example:

The coffee maker machine *was created by Melitta Bentz in 1908.*

It is a cooking appliance used to brew coffee.

